Program Syllabus Booklet

Doctor of Philosophy in History
(PhD History- 682)

Session: 2022-2023

University College of Basic Sciences and Humanities
Guru Kashi University, Talwandi Sabo

TABLE OF CONTENTS

Program: Doctor of Philosophy in History (PhD History)
Program Code: 685
Program Outcomes (POs): The Program Outcomes for theDoctor of Philosophy in History (PhD History) are as follows:

PO1	To Identify historical research methodology. They will recognize historiographical positions and arguments, summarize them fairly, situate differing views in relation to one another and the historical context within which they arose, and explain the viewpoints and historiographical evolution of leading historical scholars
PO2	To categorize and articulate a research question; explain the historical significance of the question and the issues, assimilate and interpret relevant secondary literature and primary sources; design an appropriate methodological approach
PO3	To Identify comparative method of teaching and research in history. Develop effective teaching strategies based on observation of and discussion with faculty mentors; evaluate students fairly and support their ongoing intellectual development
PO4	Identify our past, which is turn allow understanding the present issues and situations.
PO5	Identify and grapple switch complex questions and dilemmas by examining how the past has shaped (and continues to shape) global, national, and local relationships between societies and people.
PO6	Attempt to verify the facts using other data sources. However the data are being collected, a primary responsibility of the researcher is to safeguard participants and their data.
PO7	Recognize various career opportunities such teaching, independent researcher and others.
PO8	This is defined as responsible interaction with the environment to avoid depletion or degradation of natural resources and allow for long-term environmental quality.

Program Specific Outcome (PSO): The Program Specific Outcomes for the Doctor of Philosophy (Ph.D. History) program are the following:

PSO	Statement
PSO1	Use the historical method to solve historical and historiographical problems while applying the perspectives of class, race, gender, and others to historical events and trends
PSO2	Develop and execute original research designs leading to scholarly publications that make original and important contributions to the historical discipline.
PSO3	Engage respectfully in debates about the nature of the past in order to enrich historical understanding and generate new questions and investigatory avenues.

Course Work											
Study Scheme											
Sr.	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks	
				L	T	P					
1	180101	Historical Research Methodology	T	4	0	0	4	50	50	100	
2	180104	Research and Publication Ethics	T/P	1	0	2	2	50	50	100	
3		**Elective-I**									
4	685101	Recent Trends in Historiography	T	4	0	0	4	50	50	100	
	685102	Seminar	P	NA	NA	NA	2	100	NA	100	
Total No. of Credits							14 /15				

Elective-I (Select one of the following subject)

Sr.	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	180102	Computer Applications in Research	T/P	1	0	2	2	100	NA	100
2	180105	Statistical Methods	T	3	0	0	3	50	50	100
3	180106	Technical Writing, Communication Skills and Library and Information Services	T	3	0	0	3	50	50	100

Course Name- Historical Research Methodology

Course Code-682101

Credits: 5   L   T   P

                                                       5   0   0

Course Outcomes:

On successful completion of this course, the students will be able to:

CO	Statements
CO1	Develop understanding of various kinds of research, objectives of doing research, research process, research designs and sampling.
CO2	Attain adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis.
CO3	Make use of Statistical packages such as SPSS/MATLAB for calculations.
CO4	Measure the testing of hypothesis by analyzing data.

Course Content

Section-A

1) **Research:** Objectives of Research, Research types, Research methodology, Research process-Flow chart, Selection of research problem.
2) **Research Design**: Meaning Objectives and Strategies of research, different research designs, important experimental designs.
3) **What is History:** Nature, Purpose and scope of History: Science or art
4) **Historical Objectivity:** Difficulties & need of objectivity in History, Historical Fallacies re-writing of History, Bias in History.

Section-B

5) **Collection and selection of historical material:** Availability & search or material ,categories of sources, problem of authenticity and veracity and interpretation of text (External and Internal Criticism)
6) **History and allied disciplines & principal of serialization of evidence:** History in relation to sociology, Economics, Geography, Political, Psychology and Literature.
7) **Historical Causation:** Meaning and concept of causation in History, importance and causes of Bias in History.

8) **Techniques of thesis writing:** Types of report, Report format- Cover page, Introductory page, text, importance and method of Bibliography Editing and final draft, Appendices, Typing instructions, Oral Presentation.

REFRENCES

1. Ahuja Ram, *Research Methods,* Rawat, Jaipur, 2007.
2. Carr,E.H.*What is History*?, Pelican Paperback, London, 2001
3. Clark G. Kitson, *The Critical Historian*, Heinemann, London,1967
4. Collingwood*,* R.G., *Idea of History*, Oxford Paperback, London, 1936
5. Gardiner, Patrick, *The Nature of Historical Explanation*, Oxford University Press, Oxford,1978
6. Jaspal Singh, *Methodology and Techniques of Social Research*, Kanishka, New Delhi, 2000.
7. Lemon, MC, *Philosophy of History : A Guide for Students*, Taylor and Francis, New York,2003

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	3	2	2	1	1	1	3	1	1
CO2	1	3	2	3	3	-	-	-	3	2	-
CO3	-	3	1	3	2	-	-	-	2	3	-
CO4	-	3	2	3	2	-	-	-	2	3	-
Avg.	1	2.8	2	2.8	2.3	1	1	1	2.5	2.3	1

1. The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Research and Publication Ethics

Course Code: 180104

Credits: 02   **L T P**
                                                                   1 0 2

Course Outcomes:

On completion of this course, the successful students will be able to:

CO	Statements
CO1	Attain knowledge, general competence, and analytical skills in Research Methodology and Research & Publication Ethics.
CO2	Utilize plagiarism tools for a valid and ethical research report.
CO3	Make use of Indexing and citation databases, open access publications, research metrics (citations, index, Impact Factor etc.).
CO4	Understand the basics of ethics, research integrity, and publication ethics.

Course Content

THEORY

- **RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**

  1. Introduction to philosophy: definition, nature and scope, concept, branches
  2. Ethics: definition, moral philosophy, nature of moral judgements and reactions

- **RPE 02: SCIENTIFICCONDUCT (5hrs.)**
  1. Ethics with respect to science and research
  2. Intellectual honesty and research integrity
  3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
  4. Redundant publications: duplicate and overlapping publications, salami slicing
  5. Selective reporting and misrepresentation of data

- **RPE 03: PUBLICATION ETHICS (7 hrs.)**

  1. Publication ethics: definition, introduction and importance
  2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
  3. Conflicts of interest
  4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
  5. Violation of publication ethics, authorship and contributor ship
  6. Identification of publication misconduct, complaints and appeals
  7. Predatory publishers and journals

PRACTICE

- **RPE 04: OPEN ACCESS PUBLISHING (4 hrs.)**
  1. Open access publications and initiatives
  2. SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies
  3. Software tool to identify predatory publications developed by SPPU
  4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer JournalSuggester, etc.

- **RPE 05: PUBLICATION MISCONDUCT (4hrs.)**

A. Group Discussions (2 hrs.)
  1. Subject specific ethical issues, FFP, authorship
  2. Conflicts of interest
  3. Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs.)
Use of plagiarism software like Turnitin, Urkundand other open-source software tools

- **RPE 06: DATABASES AND RESEARCH METRICS (7hrs.)**

A. Databases (4 hrs.)
  1. Indexing databases
  2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs.)
  1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
  2. Metrics: h-index, g-index, i10 index, altmetrics

REFERANCES
  1) Bird,A.(2006).*Philosophyof Science.*Routledge.
  2) MacIntyre,Alasdair (1967)*AShortHistory of Ethics.*London.
  3) P.Chaddah,(2018)EthicsinCompetitiveResearch:Donotgetscooped;donotgetplagiarized,ISBN:978-9387480865
  4) NationalAcademyofSciences,NationalAcademyofEngineeringandInstituteofMedicine.(2009).On*BeingaScientist.'AGuidetoResponsibleConductingResearch:ThirdEdition.*NationalAcademiesPress.
  5) Resnik,D.   B.(2011).Whatisethicsinresearch&whyisitimportant.*NationalInstituteofEnvironmentalHealth Sciences,*   1-10.   Retrieved   from   httos://www.nieiys.nih.ov/research/resources/bioethics/whatis/index.cfm
  6) Beall,J.   (2012).Predatorypublishersarecorruptingopenaccess.Nature,489(7415),179—179.https://doi.org/10.1038/489179a
  7) Indian National Science Academy (INSA), Ethics in Science Education, Research and   Governance   (2019),ISBN: 978-81-939482-1-7.http://www.insaindiares.in/pdf/EthicsBook.pdf

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	-	1	2	-	1	-	1	1
CO2	2	2	3	2	2	2	2	2	1	1	2
CO3	3	3	3	2	-	3	2	-	-	-	-
CO4	3	3	2	1	2	2	1	2	1	-	2
Avg.	2.3	2.5	2.5	1.3	1.3	2.3	1.3	1.3	1	1	1.3

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Elective-I

Course Name: Computer Applications in Research
Course Code: 180102

Credits: 02   **L T P**

                                                                          1 0 2

Course Outcomes:
On successful completion of this course, the students will be able to:

CO	Statements
CO1	Work effectively with a range of current, standard, Office Productivity software applications used in research.
CO2	Apply a variety of advanced spreadsheet, operating system and word processing functions, SPSS Tool.
CO3	Implement MATLAB tools for building applications and interfaces to carry out data analysis and presentations.
CO4	Identify the plagiarism using various Anti-Plagiarism Software.

Course Content

Unit I
Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Web search, Use of Internet and www. Using search like Google etc.

Unit II
SPSS concepts and its use for Statistical Analysis.

Unit III
MatLab and its use for Statistical Analysis.

Unit IV
Introduction to the use of Latex, Mendeley, Anti-Plagiarism Software's.

REFERENCES

1) Office 2007 in Simple Steps, Kogent Solutions, (Wiley Publishers).

2) MS-Office 2007 Training Guide, S. Jain (BPB Publications).

3) Bansal, R. K. and others. (2016). *MATLAB and its applications in Engg*. Second Edition, Pearson Education, Delhi.

4) Sabine handan& Brian S. Everitt. *A Handbook of Statistical Analysis using SPSS*, Chapman & Hall / CRC Publication, USA.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	2	-	1	2	1	1
CO2	-	3	-	2	2	3	2	2	2	-	-
CO3	1	3	-	3	3	3	2	-	3	-	-
CO4	-	3	2	3	3	2	1	2	2	-	-
Avg.	2	2.	2	2.3	2.5	2.5	1.3	1.3	2.3	1	1

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Elective-I

Course Name:Statistical Methods

Course Code: 180105

Credits: 02   **LT P**

                                                                  102

Course Outcomes: On successful completion of this course, the students will be able to

CO	Statement
CO1	Designed, carried out and presented an original work of research at the leading edge of the statistics discipline.
CO2	Understand the basic theoretical and applied principles of statistics with adequate preparation to pursue a PhD or enter the job force as an applied statistician.
CO3	Summarize a technical report and/or statistical analysis and interpret results; also, show the ability for broader implication of application in the statistical field.
CO4	Gain proficiency in using statistical software for data analysis.

CourseContent

Probability distribution: uniform, binomial, Poisson, geometric, hyper geometric, negative binomial, multinomial, normal, exponential, Cauchy, Gamma, Beta, Weibull, log normal, logistic and Pareto.

Compound and truncated distributions: Central and non-central z, t and F. Bivariate normal. Distribution of quadratic forms and r-the order statistic.

Practical: Random experiments. Moments, Correlation and regression, Fitting of binomial, Poisson, normal, hyper geometric and negative binomial, Truncated binomial and Poisson. Log norms.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	1	2	-	2		-	-	2	3
CO2	1	1	-	1	-	1	1	-	-	2	1
CO3	1	2	-	2	1	2	1	1	1	1	2
CO4	1	-	-	-	2	1	-	-	-	1	1
Avg.	1.5	1.6	1	1.6	1.5	1.5	1.3	1	1	1.5	1.8

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Elective-I

Course Name:Technical Writing, Communication Skills and Library and Information Services

Course Code: 180106

Credits: 02   **L T P**

                                                                                                              1   0 2

Course Outcomes: On successful completion of this course, the students will be able to

CO	Statement
CO1	Understand the professional writing by studying management communication contexts and genres, researching contemporary business topics, analyzing quantifiable data discovered by researching, and constructing finished professional workplace documents.
CO2	Recognize, explain, and use the formal elements of specific genres of organizational communication: white papers, recommendation and analytical reports, proposals, memorandums, web pages, wikis, blogs, business letters, and promotional documents.
CO3	Understand the ethical, international, social, and professional constraints of audience, style, and content for writing situations a) Among managers or co-workers and colleagues of an organization, and b) between organizations, or between an organization and the public.
CO4	Learn how to apply technical information and knowledge in practical documents for a variety of a) Professional audiences (including peers and colleagues or management) and b) public audiences.

CourseContent

Theory: Technical Writing-Various forms of technical writing-theses, technical papers, reviews, electronic communication etc; qualities of technical writing; parts of research communications- title page, content page, authorship, preface, introduction, review of literature, materials and methods, experimental results, documentation; photographs and drawings with suitable captions; pagination; citations; writing of abstracts; précis; synopsis; editing and proof reading.

Communication Skills-defining communication; types of communication- verbal and non-verbal; assertive communication; assertive 445 communication; using language for effective communication; techniques of dyadic communication- message pacing and message

chunking, self-disclosure, mirroring, expressing conversational intent; paraphrasing; vocabulary building- word roots, prefixes, Greek and Latin roots.

Practical: Editing and Proof reading technical articles; using language tools for effective writing; listening to audio-video conversations aimed at testing the comprehension of the students; oral presentations on a given topic related to agriculture; evaluation of body language and communication skills based on group discussions and interviews; role plays and pronunciation exercises; using eye contact and visual clues for effective listening skills; word stress application and voice modulation; soft skills; rhetoric skills; self-assessment exercises.

Introduction to Library and its services; Five laws of library science; type of documents; classification and cataloguing; organization of documents; sources of information-primary, secondary and tertiary; current awareness and SDI services; tracing information from reference sources; library survey; preparation of bibliography; use of Online Public Access Catalogue; use of CD-ROM databases and other computerized library services, CeRA, J-Gate; use of Internet including search engines and its resources; e-resources and access methods.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	2	1	1	1	2	1	2	1	2
CO2	1	1	2	1	1	1	-	1	2	1	2
CO3	1	1	2	-	1	1	2	1	2	1	2
CO4	1	1	2	1	1	1	-	1	2	1	2
Avg.	1	1	2	1	1	1	2	1	2	1	2

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Recent Trends in Historiography

Course Code: 682102

Credits:04

L	T	P
3	0	0

COURSE LEARNING OUTCOMES: On successful completion of this course, the students will be able to

1. Expand knowledge about the recent historical research trends
2. Identify various approaches and theories to understand history
3. Recognize various terms of historiography
4. Identify various writings on the idea of nationalism

Course Content

Unit-I

Early Trends of Historiography

Greeco-Roman, and Ancient Indian.

Historian and Historiography of Medieval India

Unit-II

Approaches of History

The Idealistic Approach with special Reference to W.G.F. Hegel. The Materialistic Approach with special Reference to Karl Marx.

The Positivist Approach

Auguste Comte and Leopold Von Ranke.

Unit -III

The Post-Modernist Approach
The Annals Tradition and the idea of Total History
Early Imperialist Historiography

Cambridge School of Historiography, Imperialist Approach to Indian History.

Unit-IV

Nationalist Historiography
Nationalist Approach to Indian History, Positive and Negative aspects of Nationalist school of Indian Society.

Subaltern Approach
Subaltern School and historiography on Lower Castes Movements.

Transaction Mode-Lecture, Problem Solving, Group Discussion, Practical Sessions, Blended Learning, Self-Study, Demonstrations Using MS Word, Excel And SPSS.

SUGGESTED READINGS

Collingwood, R.G. *The Idea of History*, Oxford University Press, Oxford, 1946.
1. Clark, Stuart, *The Annals Historians, Critical Assessment*, Vol-1, Cambridge University Press, London, 1999.
2. Subodh, Sanjay, *Historiography on Medieval India: A Study of Prof. Muhammad Habib*, Manak Publication, New Delhi,2004
3. Dodwell, H.H. *The Cambridge History of India Vols V & VI,* Cambridge University Press, London, 1932
4. J.S. Grewal, *Medieval Indian History and Historians*, Guru Nanak Dev University Press, Amritsar, 1975.
5. Gooch,G.P.*History and Historians of the Nineteenth Century*, Cambridge University Press, London,1913
6. Hegel,G.P,*The Philosophy of History, Routledge*, New York, 1958.
7. Phillips, C.H. (ed.), *Historian of India, Pakistan and Ceylon In Historiography* ,People's Publishing House, New Delhi,1961.

Course Name: Seminar

Course Code:685102

Credits: 02   **L T P**

                                                                                0 0 0

Course Outcomes:
On successful completion of this course, the students will be able to:

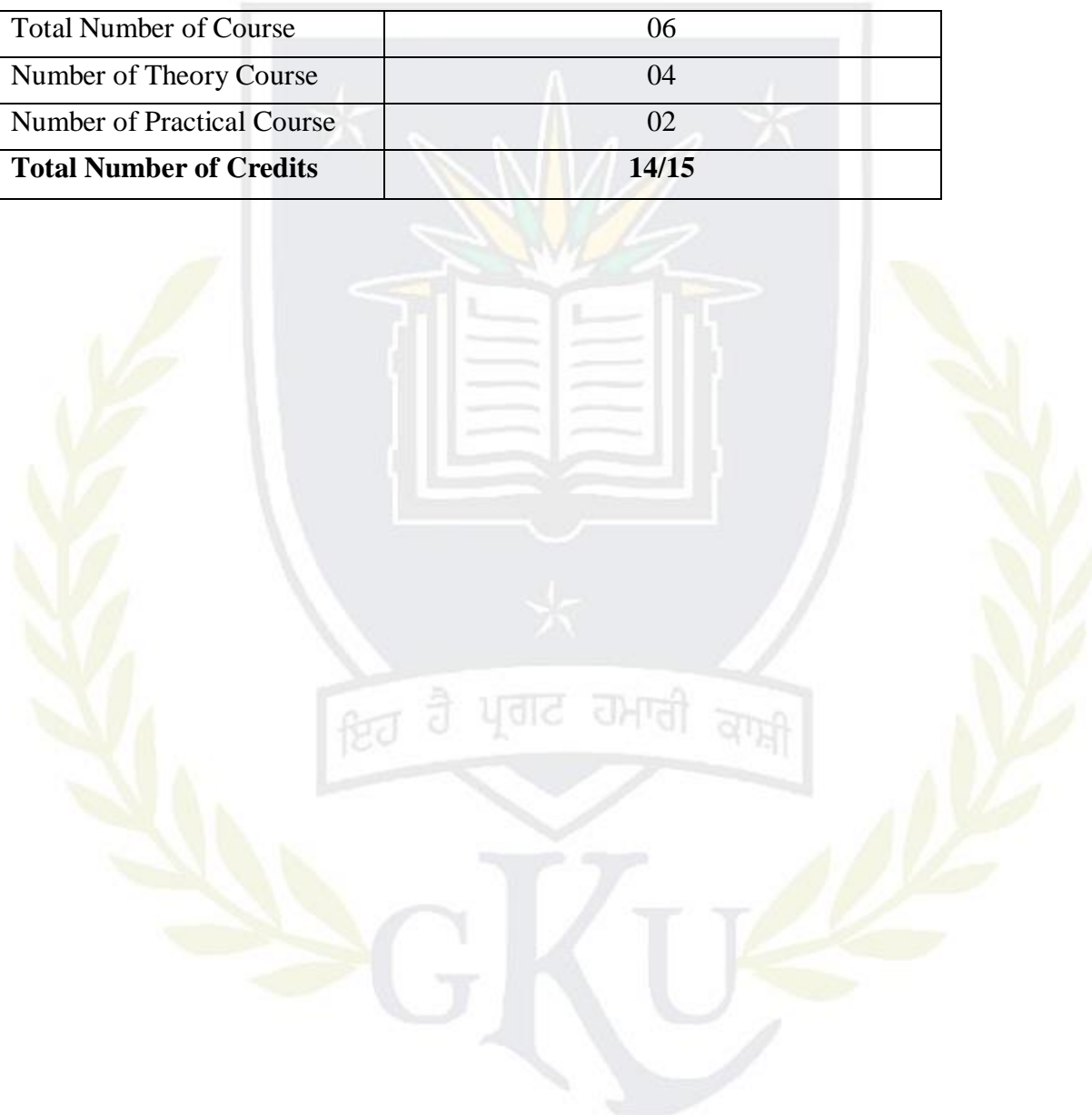| CO	Statements
CO1	Identify local problems.
CO2	Design techniques for solutions of identified problems.
CO3	Evaluate and apply solutions in the local area.
CO4	Analyze and explore different solutions applicable at regional, national and global level.

Course Content

Students will be given a topic related to recent trends in History and they will submit a report consisting of salient features about the topic. They will also prepare and submit PPT and deliver a seminar on the topic.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/ CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	-	1	1	-	1	1	-	-	-	-	2
CO2	1	3	2	1	1	2	1	1	1	1	1
CO3	1	1	2	1	2	1	-	1	3	2	3
CO4	1	2	2	-	2	1	1	-	1	1	-
Avg.	1	1.8	5.5	1	1.5	1.3	1	1	1.6	1.3	2

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Total Number of Course	06
Number of Theory Course	04
Number of Practical Course	02
Total Number of Credits	**14/15**

ACADEMIC INSTRUCTIONS

Attendance Requirements

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise, he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

Assessment of a course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

Components	Internal (50)					External (50)	Total
	Attendance	Assignment		MST1	MST2	ETE	
		A1	A2				
Weightage	10	10	10	30	30	50	
Average Weightage	10	10		30		50	100

Passing Criteria

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.